

**St John Bosco Junior Boys' School**  
**Child Safeguarding Risk Assessment**  
**(of any potential harm)**

**Written Assessment of Risk of St John Bosco JBS**

In accordance with section 11 of the Children First Act 2015 and with the requirement of Chapter 8 of the *Child Protection Procedures for Primary and Post-Primary Schools 2017*, the following is the Written Risk Assessment of [name of school].

<b>List of School Activities</b>	<b>Risk Level</b>	<b>The School has identified the following Risk of Harm</b>	<b>The School has the following Procedures in place to address risk identified in this assessment</b>
Training of school personnel in Child Protection matters	High	Harm not recognised or reported promptly	Child Safeguarding Statement & DES procedures made available to all staff  DLP& DDLP to attend PDST online training. Due to Covid-19 Face to Face training is unavailable.  All Staff to view Túsla training module & any other online training offered by PDST  BOM retains records of all staff and Board training
One to one teaching	Med	Harm by school personnel	Policy on Special Needs/Challenging Behaviour Policy Open doors Table between teacher and pupil Glass window in door
Care of Children with special needs, including intimate care needs	High	Harm by school personnel	Policy on Intimate Care Policy on Special Needs

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Toilet areas including toilets beside the School Hall	High	Harm to pupils	Policy on Intimate Care Supervision Policy Positive Behaviour Policy Toilets in our school are out of bounds for all adults between 8.50am and 2.20pm. The toilets at the back of the School Hall are used by students from the Senior Boys' School at times so we reduce the need to use these toilets by giving boys the opportunity to use the toilets before leaving the Junior School.
Curricular Provision in respect of SPHE, RSE, Stay safe.	Med	Non-teaching of same	School implements SPHE, RSE, Stay Safe in full
Daily arrival and dismissal of pupils	Med	Harm from older pupils, unknown adults on the playground	Dismissal Procedure Guidelines Supervision Policy (Covid 19-procedures in place)
Managing of challenging behaviour amongst pupils, including appropriate use of restraint	High	Injury to pupils and staff	Physical Intervention Policy Health & Safety Policy Positive Behaviour Policy Challenging Behaviour Policy
Use of external personnel to supplement curriculum	Med	Harm to pupils	Policy & Procedures in place Garda Vetting Requirements
Student Teacher participating in work experience	Low	Harm by Student Teacher	Work Experience Policy Child Safeguarding Statement. Garda Vetting Requirements

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Visitors to the school	Med	Harm to pupils	All visitors to the school during the school day must make a prior appointment to enter the school and must be greeted by a staff member.(Covid 19) At drop off and collection times, while the gates are open to facilitate parents, staff members try to ensure that pupils are kept with their class group in so far as possible.
School outings	Med	Harm by non-school staff	Supervision Policy Positive Behaviour Policy
School Outings/Tours	Low	Non- school staff(parents) accompanying class on trips	Garda Vetting Requirements Child Safe Guarding Statement
Parents' Association events involving pupils eg. Cake Sale	Low	Non-school staff in school during school hours	Garda Vetting Requirements Child Safeguarding Statement
Administration of Medicine Administration of First Aid	High	Harm to pupils	First Aid and Administration of Medicine Policy
Prevention and dealing with bullying amongst pupils	Med	Bullying	Positive Behaviour Policy Anti-Bullying Policy Acceptable Use Policy
Care of pupils with specific vulnerabilities/ needs such as  <ul style="list-style-type: none"> <li>• Pupils from ethnic minorities/migrants</li> <li>• Members of the Traveller community</li> <li>• Lesbian, gay, bisexual or transgender (LGBT) children</li> </ul>	Med	Harm to pupils Bullying	Child Safeguarding Statement Anti-Bullying Policy

List of School Activities	Risk Level	The School has identified the following Risk of Harm	The School has the following Procedures in place to address risk identified in this assessment
<ul style="list-style-type: none"> <li>• Pupils perceived to be LGBT</li> <li>• Pupils of minority religious faiths</li> <li>• Children in care</li> <li>• Children on CPNS</li> </ul>			
Recruitment of school personnel including - <ul style="list-style-type: none"> <li>• Teachers</li> <li>• SNA's</li> <li>• Caretaker/Secretary/Cleaners</li> </ul>	High	Harm not recognised or properly or promptly reported	Recruitment in line with DES procedures Garda Vetting Requirements
Use of Information and Communication Technology by pupils in school	Low	Bullying	Acceptable Use Policy Anti-Bullying Policy Positive Behaviour Policy
Student teachers undertaking training placement in school	Low	Harm to Pupils	Garda Vetting Requirements Supervision Policy
Use of video/photography/other media to record school events	Med	Misuse of Media	Acceptable Use Policy Enrolment Form Parents accompanying classes on tours or activities will be asked not to take photos of the children. Photos and videos are only to be taken by members of school staff.

**Important Note:** It should be noted that risk in the context of this risk assessment is the risk of “harm” as defined in the Children First Act 2015 and not general health and safety risk. The definition of harm is set out in Chapter 4 of the *Child Protection Procedures for Primary and Post-Primary Schools 2017*

In undertaking this risk assessment, the Board of Management has endeavoured to identify, as far as possible, the risks of harm that are relevant to this school and to ensure that adequate procedures are in place to manage all risks identified. While it is not possible to foresee and remove all risk of harm, the school has in place the procedures listed in this risk assessment to manage and reduce risk to the greatest possible extent.

This risk assessment has been completed by the Board of Management on the 8<sup>th</sup> of February 2021. It will be reviewed as part of the school’s annual review of its Child Safeguarding Statement.

Signed: Bernard Farrell                      Date: 8<sup>th</sup> of February 2021

Chairperson, Board of Management

Signed: Louise Tighe                      Date 8<sup>th</sup> of February 2021

Principal